TEST OF AUDITORY ANALYSIS SKILLS
JEROME ROSNER

Name __________________________________________ Date ______________________
Age _____ Grade _____ Examiner ______________________________

The test starts with two demonstration items intended to show the child what is expected. Say, "cowboy." Pause—allow the child to respond. "Now say it again and don't say boy." If correct, move to the second demonstration item. If the child missed Item A, try to explain it. If it requires more than a simple explanation, stop testing.

Do not give hints with your lips. Speak distinctly. Do not stress any sounds. Where you see "/", give the sound.

Stop testing after two successive errors and record the number of the last correct item before those two errors. This is his/her TAAS score.

If correct, put "C." If incorrect, write child’s response.

A. Say cowboy         Now say it again, but don’t say boy        cow ___________
B. Say steamboat      Now say it again, but don’t say steam        boat ___________
1. Say sunshine       Now say it again, but don’t say shine       sun ___________
2. Say picnic         Now say it again, but don’t say pic          nic ___________
3. Say cucumber       Now say it again, but don’t say cu (q)       cumber ___________
4. Say coat           Now say it again, but don’t say /k/          oat ___________
5. Say meat           Now say it again, but don’t say /m/          eat ___________
6. Say take           Now say it again, but don’t say /t/          ache ___________
7. Say game           Now say it again, but don’t say /m/          gay ___________
8. Say wrote          Now say it again, but don’t say /t/          row ___________
9. Say please         Now say it again, but don’t say /z/          plea ___________
10. Say clap          Now say it again, but don’t say /k/          lap ___________
11. Say play          Now say it again, but don’t say /p/          lay ___________
12. Say stale         Now say it again, but don’t say /l/          sale ___________
13. Say smack         Now say it again, but don’t say /m/          sack ___________

TAAS SCORES—grade levels (circle the placement)
1 – K  6 – 1  11 – 2
2 – K  7 – 1  12 – 3
3 – K  8 – 1  13 – 3
4 – 1  9 – 1
5 – 1  10 – 2