Demonstrate understanding of spoken words, syllables & sounds (phonemes).

CCSS.ELA-LITERACY.RF.K.2

_____ 1. Recognize rhyming words. *

_____ 2. Produce rhyming words. *

   **Sub-skill: Identify similar sounds in oral speech.**

_____ 3. Pronounce, blend syllables in spoken words.

   **Sub-skill: Blend compound words.**

_____ 4. Count, segment syllables in spoken words.

   **Sub-skill: Segment words in spoken sentences. Segment compound words.**

_____ 5. Segment onsets and rimes of single-syllable spoken words.

_____ 6. Isolate and pronounce the initial sound in three-phoneme (CVC) words.

_____ 7. Isolate and pronounce the final sound in three-phoneme (CVC) words.

_____ 8. Isolate and pronounce the medial sound in three-phoneme words.

_____ 9. Add or substitute individual sounds in simple, one-syllable words to make new words.

*Mastery is not essential*